(a) the norms followed by the Kendriya Vidyalaya Sangathan to allow additional divisions in the schools;

(b) whether it is a fact that the request for allotment of new divisions in the Kerala zone have been denied;

(c) how many divisions for 2003-04 have been sanctioned separately in Kerala and Tamil Nadu;

(d) the ratio of students strength in Tamil Nadu and Kerala; and

(e) whether Government will consider to allow new divisions in the Kerala Zone?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DR. VALLABHBHAIRAMJIBHAIKATHIRIA): (a) KVS allows additional division in schools depending upon the educational backwardness of the area, demand for admissions and infrastructure.

(b) No, Sir.

(c)One additional section from Classes I-X has been sanctioned in 10 Kendriya Vidyalayas in Tamil Nadu. In Kerala 23 sections in different classes in 05 Kendriya Vidyalayas have been sanctioned.

(d) Students strength in Tamil Nadu and Kerala is 24043 and 30902 respectively.

(e) The presence of Kendriya Vidyalayas in Kerala is reasonably high as the enrolment in the State is even higher than Tamil Nadu. Further expansion would need to be examined alongwith the requirements of other areas on the basis of the above parameters.

Self-learning package

4432. DR. C. NARAYANA REDDY : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether the NCERT has formulated any self learning package on Inclusive Education;

(b) what are the salient features of the package; and

(c) when will it be made available to the States?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DR. VALLABHBHAI RAMJI BHAI KATHERIA): (a) Yes, Sir. The NCERT has developed a Self-Learning Package for Teacher Educators in Inclusive Education.

(b) Bilingual package has been developed with the help of SCERTs of different States and comprises of eight modules under the following topics:

(i) Inclusion: Concept and Meaning

(ii) Schools Readiness for Inclusion

(iii) Classroom for All

(iv) Samaveshi Shiksha Me Kaksha Kash Prabandhan

(v) Teaching Competencies for Inclusive Education

(vi) Guidance and Counselling in Inclusive Education

(vii) SamudhayaS troth

(viii) Samaveshit Sliiksha aur mulyakan

The package also includes a number of activity sheets and exercises for self-assessment.

(c) Two versions one in Hindi and one in English are being prepared for the benefit of the States and would be disseminated shortly to the respective SCERTs of the States.

Complaints against rape cases

4433. SHRIJIBONROY:

SHRI PRASANTA CHATTERJEE:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the number of complaints of rape during the last three years in each state and action taken against such complaints;

(b) the number of culprits arrested year-wise in each State; and

(c) the number of cases filed in each State and the number of cases withdrawn in the absence of victims?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI JAS KAUR MEENA): (a) to (c) Details of number of rape cases reported/registered (RG), charge sheeted (CS) and persons arrested (AR) thereunder during the period 1999-2001 (three years) as per records maintained by the National Crime Records Bureau (NCRB) under the Ministry of Home Affairs are enclosed as Statement. *(See* below). However, information relating to number of cases withdrawn due to the absence of victims etc. is not maintained by the Bureau at present.